



# LAUNCH for PreK



**Comprehensive, Inclusive Early Childhood  
Special Education Curriculum**

**Ignite young minds and pave the way for a lifetime of learning  
with Launch for PreK!**

# WHAT IS TEACHTOWN LAUNCH FOR PREK?

Launch for PreK is a comprehensive, inclusive early childhood special education curriculum for students ages 3–5. Designed to meet the needs of young learners with developmental delays and disabilities as well as the peers who learn alongside them, Launch for PreK uses a thematic approach to provide equitable access to early childhood content and instruction. Celebrate diversity and inclusivity while targeting key global learning domains, including language, literacy, and social development.

## Launch for PreK is theme-based, play-focused, language-rich, and data-driven:



A **theme-based** curriculum allows teachers to address developmentally-appropriate skills for students with diverse learning needs and abilities. Instruction is fresh and engaging each week as students work toward

mastery of learning goals at their own pace. Examples of themes include *This is My Family*, *Seasons*, *Emotions*, *Community Helpers*, *Farm*, *Around the House*, *Transportation*, and many more.

There are **72 total themes designed to be covered over the course of 2 school years**, with each theme covering one week of preschool instruction. As a theme-based curriculum that supports **ALL LEARNERS**, Launch for PreK ensures every student has an entry point to access age-appropriate learning, regardless of when they begin their early childhood program.



A **play-focused** curriculum allows teachers to create classrooms in which students have consistent opportunities to practice meaningful skills in their natural learning environment: through play!

Playful learning, or learning via play, is supported through activity-based lesson plans that include circle time, story time, fine motor/art skills, music, sensory exploration, physical materials that support hands-on learning, and much more! The rich illustrations in the children's books support text comprehension and foster imagination with extended use as visual supports, puppets, felt board cut-outs, and coloring pages.



A **language-rich** curriculum allows teachers to provide systematic instruction in communication and language development, the learning domain in which the most early childhood students need the

most support. Launch for PreK includes 144 children's books available in English & Spanish that cover diverse genres and content through folk tales, fables, classics, modern story books, and concept (nonfiction) books. From singing and drawing to reading and listening and watching, Launch for PreK prioritizes students' language development through any and all means available to them.



A **data-driven** curriculum allows teachers to use information on student progress to inform how they use the curriculum and other TeachTown PreK interventions (Social Skills, Basics, Language

Accelerator) to support student growth and address areas of specific need. Launch for PreK provides teachers with access to ongoing curriculum-based assessment data through technology lessons.

**Observational and benchmark assessments tools** included to provide data on global developmental progress and early learning standards.

# WHAT'S INCLUDED IN LAUNCH FOR PREK?

With Launch for PreK, teachers are equipped to target the most critical early learning domains, including language and communication, social skills and peer relationships, play, adaptive skills, and emerging academics.

Each theme of instruction includes 1 story book (fiction), 1 concept book (non-fiction), and 5 daily lesson plans. Lesson plans fold in both whole group and small group activities through:

- Circle time
- Story time
- Sensory exploration
- Emerging literacy
- Emerging math
- Fine motor/ art skills

Additionally, teachers are supported with student resources, targeted social skills, theme-specific songs and nursery rhymes, technology-facilitated lessons, centers materials guide, and parent communication supports.

# ACTIVITY-BASED LESSON PLANS

Whole group and small group classroom-based activity lesson plans with leveled differentiation; teacher guides; parent communication supports lessons, centers materials guide, and parent communication support.

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<p><b>Welcome to School</b> Whole group • All Activities</p> <p><b>ACTIVITY DESCRIPTION</b> Students will do a whole group activity space and engage in interactive, multi-modal hello activities to transition into the school day. Visuals and activities will follow the address theme, Welcome to School. This lesson plan will be utilized for the entire week, but there is a separate teacher-led technology lesson for each day. Throughout the lesson plan, there are differentiation suggestions included for each activity. Please refer to the differentiation section throughout to meet the needs of individual students across different ability levels. Please refer to the differentiation section throughout to meet the needs of individual students across different ability levels. 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Gather materials, including printing and/or cutting resources as needed. Keep the materials organized by resource. Consider laminating and adding Velcro to all Classroom Resonance.</li> <li>2. If using the teacher-led technology lessons, pull up the lesson on your interactive whiteboard.</li> <li>3. Transition class to the instructional area.</li> </ol> <p><b>GREETING AND ATTENDANCE</b></p> <p>Use the Hello Song (Trill) from the Welcome to School Hello Circle Activities 1-5 Teacher-Led Technology Lesson or show students the Visual Choice Board 2, 4, or 4 (Options) with song (from the Hello Song, March, and the Hello Song).</p> <p><b>WELCOME TO SCHOOL (HELLO CIRCLE)</b> We are going to sing [Song Title] but students here today! Encourage all students to sing along or with support. Sing the Request for all students who are present. All Hold-up Student Feature Cards for each day.</p> <p><b>LEVEL 1</b> <b>DIFFERENTIATION</b></p> <p>Hold up the Visual Choice Board with the Hello Song. Visuals: Do you want [Song Title] or [Song Title]? Put on your Hello Song!</p> <p><b>Ways to give friends!</b></p> <p>Acknowledge students' efforts to do the song's hand motions, even when they cannot complete them as modeled. Great job meeting your hand to wave or great friend!</p> <p><b>ACTIVITY 1: Counting</b> Use the Counting Trillity from the Welcome to School Hello Circle Activities 1-5 Teacher-Led Technology Lesson. This activity is designed to be used while you teach this activity-based lesson. They can be found in the TeachTown Launch for PreK app. Technology lessons are designed to enhance activity-based lessons and are supplementary student learning.</p> <p><b>KEY LANGUAGE</b> The following words are likely to be used by students to participate or respond. When appropriate, these words can be built into your students' communication supports. 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Visuals and activities will follow the address theme, All About Me. This lesson plan will be utilized for the entire week, but there is a separate teacher-led technology lesson for each day. Throughout the lesson plan, there are differentiation suggestions included for each activity. Please refer to the differentiation section throughout to meet the needs of individual students across different ability levels. Please refer to the differentiation section throughout to meet the needs of individual students across different ability levels. 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# PREK LIBRARY

Immerse students in the rich diversity and storytelling of 144 children’s books, categorized by folk stories & classic literature, modern storybooks, & concept books. With the Launch for PreK Children’s Library, teachers can celebrate diversity and inclusivity through the characters, content, and genres that represent the students we serve and the world we live in! Books are available in English and Spanish, and accessible to families in both languages at home through the book read-aloud videos.

**Library by the Numbers: 144 total books; 2 per theme: 72 fiction; 72 nonfiction.**

Each week of instruction includes a fiction text and a nonfiction text.

**Fiction texts:** folk tales, classic literature, and modern storybooks;

**Nonfiction texts:** concept books relating to common PreK standards

Folk Tales, Fables, & Classics	Modern Storybooks	Concept Books (Theme-Related)	Songs
<ul style="list-style-type: none"> <li>Anansi (Ghanaian fable)</li> <li>The Lion and the Mouse (Aesop)</li> <li>How the Raven Brought the Light (Tlingit Indigenous fable)</li> <li>The Stonecutter (Japanese folk tale)</li> <li>Stone Soup (Portuguese version of multicultural folk tale)</li> <li>The Little Red Hen (American fable)</li> </ul>	<ul style="list-style-type: none"> <li><i>On the Bus Ride Back</i> (A student’s experience in their community on the ride back to school from a field trip)</li> <li><i>The Door Across the Hall</i> (A child builds a friendship with a new peer who moves in across the hall)</li> </ul>	<ul style="list-style-type: none"> <li>Colors</li> <li>Numbers</li> <li>Emotions</li> <li>Weather</li> <li>Animals</li> <li>Plants</li> <li>The Five Senses</li> <li>Transportation</li> </ul>	<p>3 Categories:</p> <ul style="list-style-type: none"> <li>Original Theme Songs</li> <li>Original Classroom Songs</li> <li>Classic Nursery Rhymes and Songs</li> </ul> <p>Songs include accessible opportunities for participation and inclusive lyrics</p>



**The Launch for PreK Children's Library boasts 144 books!**

Launch for PreK shares stories that include / focus on people of various cultural groups, racial and/or ethnic groups, ability groups, communication modalities, and visible support.

### Cultural Groups:

Indigenous Peoples of the Americas (*Alaska Tlingit, Mexican Aztec, Creek Nation, Algonquin Nation*), Ghanaian, South African, Ethiopian, Japanese, Chinese, Vietnam, Korean, Hmong Indian, Iraqi Portuguese, Russian, Polish, Italian, Hawaiian, Trinidadian

### Ability Groups:

People with: Autism, Blindness / Visual Impairments, Cerebral Palsy, Down Syndrome, Intellectual Disabilities, Language Delays / Impairments, Speech Impairments, Spina Bifida, Paralysis, Deaf People / People with Hearing Impairments, People without disabilities

### Racial and/or Ethnic Groups:

Arab, Asian, Black, Indian / Southeast Asian, Indigenous Peoples of the Americas, Latino / Latina / Latinx, White

### Communication Modalities:

People who use Spoken Language, ASL / Sign Language, AAC Devices (tablets), Visual Choice Boards, Switches

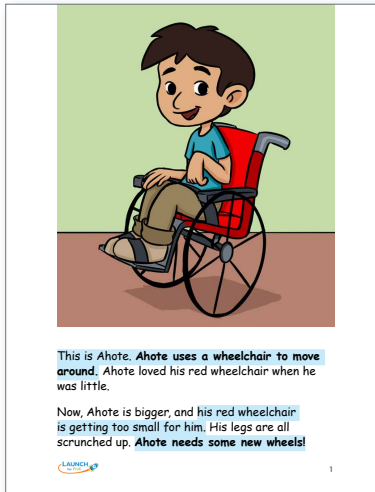
### Adaptive Equipment:

People who use: Wheelchair, Prone stander, Upright stander, Pull-behind walker, Hearing aid, Cochlear implant, AFO / lower leg braces, Supportive / modified seating, Braille, Glasses, Foot braces

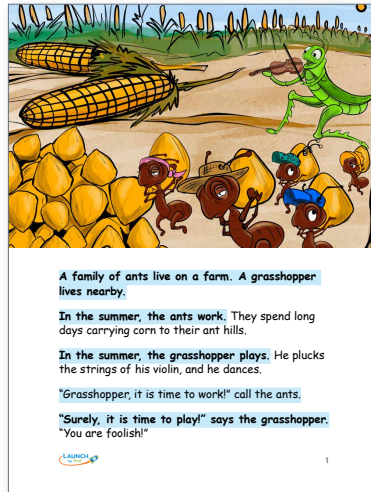
## DIFFERENTIATION TO MEET NEEDS OF ALL LEARNERS

The Children's Library boasts innovative differentiation within each book that offers teachers the opportunity to adjust the text complexity and length according to their students' needs. On any given page of the book, the text that accompanies the picture will include important information **highlighted in blue**. Within this highlighted text, a few words or phrases will be **bolded**.

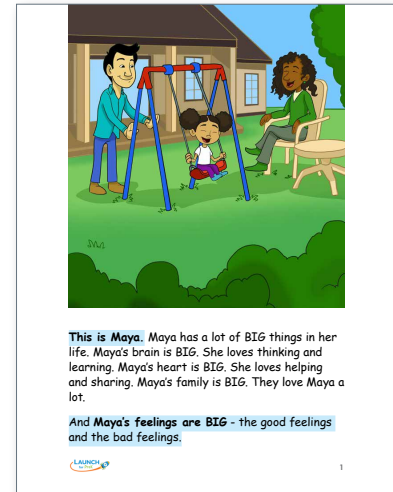
Check out the examples, below:



Sample from  
*New Wheels*



Sample from  
*The Ant and the Grasshopper*



Sample from  
*Maya's Big Feelings*

- Teachers who read only the bold words will provide students with the most essential plot information.
- Sharing the sentence(s) highlighted in blue gives students a few more details and context about the story.
- Reading the entire text on the page provides the full context when the group of students are ready to sustain attention for longer periods of time.

Teachers may choose to differentiate up or down based on their students' readiness to learn. This may shift based on the time of day, number of students in the group, or time during the school year.



# MANIPULATIVES KIT & THEME KITS

Make learning come to life with age-appropriate and accessible hands-on materials to implement classroom activities. Launch for PreK includes a Manipulative Kit with items to be used across themes as well as a Theme Kit that includes items specific to individual themes (such as farm animals for the theme called 'On the Farm'). All 72 themes have designed manipulatives to support hands-on learning.

## Examples of Theme-Specific Manipulatives



**Theme:** Transportation  
**Manipulative:** Lacing Keys



**Theme(s):** Five Senses, My Body, Family  
**Manipulative:** Potato Head Family



**Theme(s):** Camping, Food, Summer  
**Manipulative:** Camping Set

## FAMILY ENGAGEMENT

**Strengthen the home-to-school connection** through the student login that provides access to student-led technology lessons, songs, and books. All books are available in PDF and video read-aloud format in both English and Spanish.

**Weekly theme letters** share the books, songs, vocabulary words, social skills, and other key learning for the week. These parent communication supports also offer fun activities to try at home!



*Parents and caregivers are our students' first and forever teachers. Classroom-based educators can use Launch for PreK parent communication letters and progress monitoring tools to keep families informed of progress.*


# DEVELOPMENTAL ASSESSMENTS

Launch for PreK includes observational assessments and benchmark assessments designed to monitor progress on key early learning standards and developmental milestones over time. These assessments may be used as the primary assessment tools for PreK students or they may be used alongside other common early childhood assessments, such as the ABLLS-R and Brigance, to inform instruction and guide education decisions.

## Observational Assessments

**OBSERVATIONAL ASSESSMENT**  
GROSS MOTOR

**TEACHTOWN**  
**Observational Assessments**



**Physical Development and Motor Skills**  
Gross Motor

**Gross Motor**  
**Observational Assessment**

Student Name: \_\_\_\_\_ Date(s): \_\_\_\_\_  
 Assessor: \_\_\_\_\_ Setting: \_\_\_\_\_

**RUNNING**  
 Recommended setting(s): anywhere  
 Additional resources needed: none

<input type="checkbox"/> Student is not yet demonstrating the skills evaluated on this assessment	<input type="checkbox"/> Cruises holding onto furniture	<input type="checkbox"/> Runs well with little falling	<input type="checkbox"/> Runs without falling	<input type="checkbox"/> Runs and uses arms and legs in coordinated opposition	<input type="checkbox"/> Runs without falling can stop quickly
---	---	--	---	--	--

NOTES: \_\_\_\_\_

**HOPPING**  
 Recommended setting(s): anywhere  
 Additional resources needed: none

<input type="checkbox"/> Student is not yet demonstrating the skills evaluated on this assessment	<input type="checkbox"/> Stands without support	<input type="checkbox"/> Stands on one foot with support	<input type="checkbox"/> Stands on one foot without support; jumps up on one foot, landing with two feet	<input type="checkbox"/> Hops on one foot with support or without support once or twice	<input type="checkbox"/> Hops on one foot proficiently (able to play hopscotch)
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NOTES: \_\_\_\_\_

TeachTown Observational Assessment | www.TeachTown.com pg. 5

## Benchmark Assessments

**SAME AND DIFFERENT ID (PreK) - FORM A**  
**BENCHMARK ASSESSMENT'S DATA SHEET**

Student Name: \_\_\_\_\_ Date: \_\_\_\_\_  
 Assessor: \_\_\_\_\_ Setting: \_\_\_\_\_


Repetition: This measure may be repeated one time if needed. If the student is not responding to the student's visual direction. For example, say, look, or call the student's name before repeating the instruction.  
 Reinforcement: A regular verbal, Recording and Scoring: Circle the  
 Observation Rule: Stop administering

Directions: Say, I am going to show a \_\_\_\_\_. Let's go!

**INSTRUCTION**

1. Look at the shape at the top. Then, find the bottom that is the same.
2. Look at the shape at the top. Then, find the bottom that is different.
3. Look at the shape at the top. Then, find the bottom that is different.
4. Look at the shape at the top. Then, find the bottom that is different.
5. Look at the shape at the top. Then, find the bottom that is the same.
6. Look at the shape at the top. Then, find the bottom that is different.
7. Look at the shape at the top. Then, find the bottom that is the same.
8. Look at the shape at the top. Then, find the bottom that is different.
9. Look at the shape at the top. Then, find the bottom that is the same.
10. Look at the shape at the top. Then, find the bottom that is different.

**TEACHTOWN**  
**Benchmark Assessments**



**SAME AND DIFFERENT ID (PreK)**  
Form A  
Form B  
Form C

As you read the first sentence of the Teacher Script, point to the shape at the top. Then, find the shape at the bottom that is the same.  
**Teacher Script: Look at the shape at the top. Then, find the shape at the bottom that is the same.**  
**Same and Different ID (PreK) Form A - Item 1**

A-1

# LAUNCH AROUND THE WORLD

Give students meaningful access to age-appropriate current events through engaging newsletters, hands-on activities and technology-based lessons, and teacher supports.



# TECHNOLOGY ACTIVITIES

Launch for PreK is a **data-driven** curriculum that allows teachers to use information on student progress to support continued growth and address areas of need. Teachers have access to ongoing curriculum-based assessment data through technology lessons, which are leveled by student ability and available for group instruction as well as independent student use.

*\* Recommended technology use is consistent with typical State guidelines for early childhood screen time.*

## Targeted Early Learning Domains

- Approaches to Play and Learning
- Social Relationships and Emotional Development
- Communication and Language Development
- Creative Development
- Physical Development and Motor Skills
- Adaptive Skills and Independent Functioning
- Emerging Academic Skills

## Diversity, Equity, Inclusion, and Accessibility

Launch for PreK curriculum shares stories that include/ focus on people of various cultural groups, racial and/or ethnic groups, ability groups, communication modalities, and visible supports

## Alignment to Standards and Best Practices

Aligned with state **early childhood standards**, nationally recognized early childhood **assessment tools**, curriculum recommendations of the National Association of the Education of Young Children (**NAEYC**), and the **Science of Reading for PreK**



## SUPPORT THE WHOLE CHILD THE WHOLE WAY

TeachTown is proud to support the whole child the whole way. Ask us about our brand new PreK Whole Child Package, including our comprehensive early childhood special education curriculum, Launch for PreK, and supporting interventions: Social Skills, Basics, and Language Accelerator. **Scan the QR code to the right to learn more.**

