



Launch to K Assessment

A Confident Start for Every Kindergartener

Support the Transition to Kindergarten with a Whole Child Approach

Moving to Kindergarten is a major milestone for our young learners. Ensuring every student receives the right support during this transition requires more than just observation—it requires clear, valid data.

To support this journey, TeachTown offers **Launch to K**, a readiness assessment designed to give you a clear picture of student growth.



Data-Driven Insights for Your District

True readiness is about more than just academics. It is about supporting the whole child the whole way. Through benchmark and observational tools, the **Launch to K** assessment evaluates readiness across 7 developmental domains, providing a complete picture of each learner's strengths and areas for growth:

Adaptive Skills and Independent Functioning Observational Assessment					
Student Name: _____		Date(s): _____			
Assessor: _____		Setting: _____			
SKILL: ATTENTION TO TASK					
Measurement: Sustains attention to self-chosen or routine (teacher-directed) tasks until completed					
0	1	2	3	4	5
<input type="checkbox"/> Student is not yet demonstrating the skills evaluated on this assessment.	<input type="checkbox"/> Depends on simple routine provided by adults	<input type="checkbox"/> Follows simple routines in a group setting with support (e.g., waiting, tapping, or playing)	<input type="checkbox"/> Displays understanding of engaging in routines, rules, and appropriate social behavior	<input type="checkbox"/> Engages easily in routine activities (e.g., story time, snack time, circle time)	<input type="checkbox"/> Understands and follows routines
SKILL: AWARENESS OF DANGER					
Measurement: Consistently follows basic safety rules and anticipates consequences of not following safety rules					
0	1	2	3	4	5
<input type="checkbox"/> Student is not yet demonstrating the skills evaluated on this assessment.	<input type="checkbox"/> Looks to a familiar adult for help when feeling unsafe or scared	<input type="checkbox"/> Follows adult's guidance about basic safety practices (e.g., use walking line, hold familiar adult's hand when crossing street)	<input type="checkbox"/> Demonstrates difference between safe and unsafe play behaviors (e.g., chairs are for sitting, keeps inappropriate items out of mouth)	<input type="checkbox"/> Follows basic safety practices with close adult supervision (e.g., tries to handle own seatbelt, seeks adult assistance to use step stool)	<input type="checkbox"/> Consistently follows basic safety rules independently across different situations
SKILL: CHANGES IN SCHEDULES AND ROUTINES					
Measurement: Uses multiple adaptive strategies to cope with changes in schedules and routines (e.g., seeking social support from an adult or peer, taking deep breaths, engaging in another activity)					
0	1	2	3	4	5
<input type="checkbox"/> Student is not yet demonstrating the skills evaluated on this assessment.	<input type="checkbox"/> Becomes upset when thwarted from an activity or item	<input type="checkbox"/> Attempts to help to complete a familiar task or solve a problem with support	<input type="checkbox"/> Shows creativity, inventiveness and flexibility in familiar approach to play with support	<input type="checkbox"/> Finds a creative, inventive way of doing a familiar task or solving a problem with support	<input type="checkbox"/> Demonstrates inventiveness, imagination, and creativity to solve a problem

- Communication & Language
- Emerging Literacy
- Emerging Math
- Physical Development & Motor Skills
- Approaches to Play & Learning
- Adaptive Skills
- Social/Emotional Development

Launch to K enables your educators to:



Establish a Meaningful Baseline

Gain a holistic view of incoming student abilities **before instruction begins** to establish a clear data baseline that ensures accurate growth measurement and effective progress tracking from day one.



Early Identification for Proactive Support

Screen for **foundational skills** to identify students requiring additional support, ensuring learning gaps are addressed early rather than waiting for them to widen.



Data-Informed IEP Goals

Generate measurable, **standards-aligned IEP goals** using **Launch to K** results to ensure personalized, evidence-based planning for students with disabilities.



Strategic Grouping to Maximize Learning

Maximize instructional time by using data to **form flexible learning groups** that target specific skill needs, ensuring students practice right within their zone of proximal development.

The **Launch to K** assessment is included within **TeachTown's Launch for PreK**, our comprehensive, inclusive early childhood curriculum designed to ensure all children ages 3–5 access high-quality instruction through built-in differentiation.



Ready to Launch?

Visit [TeachTown.com](https://www.teachtown.com) to learn more or schedule a demo.



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