

ELA:

Daily Implementation Guides (DIGs) are designed to support the implementation of the enCORE curriculum as it was intended to be used. Teachers are encouraged to use the DIGs when planning their instruction. Each DIG covers the complete implementation of enCORE for each domain for a full lesson plan. Each DIG is broken down by “days” of instruction. However, given the needs of individual classrooms, a “day” on a DIG could last longer for classes that require slower pacing.

A DIG shows how to move through the specific lesson plan for each domain and includes the following:

- Objectives for each day;
- Materials needed;
- Segment number from lesson plan (where teachers can find the procedure(s) for instruction);
- Teacher-led lessons that correspond with the objective/instruction;
- Supplemental materials (if applicable)

Student-Led (SL) and Teacher-Led (TL) tech lessons:

Student-Led (SL) Technology Lessons will be assigned to each student by the computer. Teachers may administer all Teacher-Led (TL) tech lessons associated with a given objective OR administer one TL tech lesson at a time and teach to student mastery.

Supplemental Materials and Instruction:

Supplemental ELA Comprehension Worksheets were created after completion of the lesson plan for each Unit and Book and named accordingly. Teachers can use either the comprehension worksheets or the Teacher-Led (TL) tech lessons to assess students’ comprehension of the literature, or both.

enCORE Unit 42, Book 1: George Washington Carver: The Plant Doctor

DAY 1	
Objectives:	<ul style="list-style-type: none"> • Determine the structure of a text (e.g., chronological order, cause/effect, compare/ contrast). • Determine the author’s point of view. • Determine how key individuals, events, or ideas are introduced, elaborated, or expanded in a text. • Determine how the information in each section contributes to the whole or to the development of ideas. • Use a variety of strategies to derive meaning from a variety of texts. • Summarize the points a speaker makes. • Identify key individuals, characters, events, or ideas in a text. • Use specific details from the text to support inferences or conclusions about characters including how they change during the course of the story.
Materials:	<ul style="list-style-type: none"> • <i>George Washington Carver: The Plant Doctor</i> Sight Word Word Cards Worksheet • <i>George Washington Carver: The Plant Doctor</i> Vocabulary Flashcards Worksheet • <i>George Washington Carver: The Plant Doctor</i> Adapted Book and/or Adapted e-Reader • Magnetic Display Trays • Magnetic Whiteboard • Scissors • Glue sticks • Highlighters • Pencils
Segment:	1: Introducing the Text
Procedure:	<ol style="list-style-type: none"> 1. Deliver the Anchor Instruction. 2. Provide sight word instruction as outlined in the Foundational Skills section. 3. Then, introduce core vocabulary using the Vocabulary Flashcards from the <i>George Washington Carver: The Plant Doctor</i> Vocabulary Flashcards Worksheet as outlined in Core Vocabulary and Concepts (nature and slave). 4. Read Ch. 1 from <i>George Washington Carver: The Plant Doctor</i> Adapted Book and/or Adapted e-Reader. 5. Use the Teacher-Led (TL) comprehension technology lessons or supplemental worksheets to assess students' comprehension of the chapter.
TL Technology Lesson(s):	<ul style="list-style-type: none"> • <i>George Washington Carver: The Plant Doctor</i> Book Ch. 1 Lv 1, 2, and 3 • <i>George Washington Carver: The Plant Doctor</i> Ch. 1 Anchor Instruction • <i>George Washington Carver: The Plant Doctor</i> Ch. 1 Comprehension Lv 1, 2, and 3
Supplemental Materials & Instructions:	<ul style="list-style-type: none"> • <i>George Washington Carver: The Plant Doctor</i> Ch. 1 Comprehension Worksheets Lv 1, 2, and 3

DAY 2

Objectives:	<ul style="list-style-type: none"> • Determine the structure of a text (e.g., chronological order, cause/effect, compare/ contrast). • Determine the author’s point of view. • Determine how key individuals, events, or ideas are introduced, elaborated, or expanded in a text. • Determine how the information in each section contributes to the whole or to the development of ideas. • Use a variety of strategies to derive meaning from a variety of texts. • Summarize the points a speaker makes. • Identify key individuals, characters, events, or ideas in a text. • Use specific details from the text to support inferences or conclusions about characters including how they change during the course of the story.
Materials:	<ul style="list-style-type: none"> • <i>George Washington Carver: The Plant Doctor</i> Vocabulary Response Cards Worksheet (per Level 1 and 2 student) • <i>George Washington Carver: The Plant Doctor</i> Story Grammar Response Cards Worksheet (per Level 1 and 2 student) • <i>George Washington Carver: The Plant Doctor</i> Writing 1 Worksheet (per student) • <i>Classroom Resources</i> Vocabulary Graphic Organizer Worksheet (two per student) • <i>Classroom Resources</i> Story Grammar Graphic Organizer Worksheet (per student) • <i>George Washington Carver: The Plant Doctor</i> Adapted Book and/or Adapted e-Reader • Magnetic Display Trays • Magnetic Whiteboard • Scissors • Glue sticks • Highlighters • Pencils
Segment:	1: Introducing the Text
Procedure:	<ol style="list-style-type: none"> 1. Review vocabulary using the Teacher-Led technology lessons. 2. Continue to build vocabulary knowledge by utilizing the materials and instruction as outlined in the Vocabulary Review Section. 3. Reread Ch. 1 of <i>George Washington Carver: The Plant Doctor</i> Adapted Book and/or Adapted e-Reader and utilize the Teacher-Led (TL) sequencing lessons to have students retell the chapter. 4. Build students’ comprehension of the chapter by following the procedure outlined in the Comprehension Review section. 5. Provide writing instruction as outlined in the Writing section.
TL Technology Lesson(s):	<ul style="list-style-type: none"> • <i>George Washington Carver: The Plant Doctor</i> Book Ch. 1 Lv 1, 2, and 3 • <i>George Washington Carver: The Plant Doctor</i> Ch. 1 Sequencing Lv 1, 2, and 3 • <i>George Washington Carver: The Plant Doctor</i> Ch. 1 Vocabulary Lv 1, 2, and 3
Supplemental Materials & Instructions:	<ul style="list-style-type: none"> • None

DAY 3

Objectives:	<ul style="list-style-type: none">• Determine how key individuals, events, or ideas are introduced, elaborated, or expanded in a text.• Identify key individuals, characters, events, or ideas in a text.• Determine how the information in each section contributes to the whole or to the development of ideas.• Use a variety of strategies to derive meaning from a variety of texts.• Use grade-appropriate general academic and domain-specific vocabulary accurately.
Materials:	<ul style="list-style-type: none">• <i>George Washington Carver: The Plant Doctor</i> Phonics Worksheet• <i>George Washington Carver: The Plant Doctor</i> Vocabulary Flashcards Worksheet• <i>George Washington Carver: The Plant Doctor</i> Adapted Book and/or Adapted e-Reader• Magnetic Whiteboard• Magnetic Display Trays• Dry erase marker• Scissors• Glue sticks• Pencils
Segment:	2: Initiating Events
Procedure:	<ol style="list-style-type: none">1. Deliver the Anchor Instruction.2. Provide phonics instruction as outlined in the Foundational Skills section.3. Then, introduce core vocabulary using the Vocabulary Flashcards from the <i>George Washington Carver: The Plant Doctor</i> Vocabulary Flashcards Worksheet as outlined in Core Vocabulary and Concepts (education and room and board).4. Read Ch. 2 from <i>George Washington Carver: The Plant Doctor</i> Adapted Book and/or Adapted e-Reader.5. Use the Teacher-Led (TL) comprehension technology lessons or supplemental worksheets to assess students' comprehension of the chapter.
TL Technology Lesson(s):	<ul style="list-style-type: none">• <i>George Washington Carver: The Plant Doctor</i> Book Ch. 2 Lv 1, 2, and 3• <i>George Washington Carver: The Plant Doctor</i> Ch. 2 Anchor Instruction• <i>George Washington Carver: The Plant Doctor</i> Ch. 2 Comprehension Lv 1, 2, and 3
Supplemental Materials & Instructions:	<ul style="list-style-type: none">• <i>George Washington Carver: The Plant Doctor</i> Ch. 2 Comprehension Worksheets Lv 1, 2, and 3

DAY 4

Objectives:	<ul style="list-style-type: none">• Determine how key individuals, events, or ideas are introduced, elaborated, or expanded in a text.• Identify key individuals, characters, events, or ideas in a text.• Determine how the information in each section contributes to the whole or to the development of ideas.• Use a variety of strategies to derive meaning from a variety of texts.• Use grade-appropriate general academic and domain-specific vocabulary accurately.
Materials:	<ul style="list-style-type: none">• <i>George Washington Carver: The Plant Doctor</i> Vocabulary Response Cards 2 Worksheet (per Level 1 and 2 student)• <i>George Washington Carver: The Plant Doctor</i> Story Grammar Response Cards Worksheet (per Level 1 and 2 student)• <i>George Washington Carver: The Plant Doctor</i> Writing 2 Worksheet (per student)• <i>Classroom Resources</i> Vocabulary Graphic Organizer Worksheet (two per student)• <i>George Washington Carver: The Plant Doctor</i> Adapted Book and/or Adapted e-Reader• <i>Classroom Resources</i> Story Grammar Graphic Organizer Worksheets (used by students in Segment 1)• Magnetic Whiteboard• Magnetic Display Trays• Dry erase marker• Scissors• Glue sticks• Pencils
Segment:	2: Initiating Events
Procedure:	<ol style="list-style-type: none">1. Review vocabulary using the Teacher-Led (TL) technology lessons.2. Continue to build vocabulary knowledge by utilizing the materials and instruction as outlined in the Vocabulary Review Section.3. Reread Ch. 2 of <i>George Washington Carver: The Plant Doctor</i> Adapted Book and/or Adapted e-Reader and utilize the Teacher-Led (TL) sequencing lessons to have students retell the chapter.4. Build students' comprehension of the chapter by following the procedure outlined in the Comprehension Review section.5. Provide writing instruction as outlined in the Writing section.
TL Technology Lesson(s):	<ul style="list-style-type: none">• <i>George Washington Carver: The Plant Doctor</i> Ch. 2 Lv 1, 2, and 3• <i>George Washington Carver: The Plant Doctor</i> Ch. 2 Sequencing Lv 1, 2, and 3• <i>George Washington Carver: The Plant Doctor</i> Ch. 2 Vocabulary Lv 1, 2, and 3
Supplemental Materials & Instructions:	<ul style="list-style-type: none">• None

DAY 5

Objectives:	<ul style="list-style-type: none">• Summarize the points a speaker makes.• Identify key individuals, characters, events, or ideas in a text.• Determine how key individuals, events, or ideas are introduced, elaborated, or expanded in a text.• Determine how the information in each section contributes to the whole or to the development of ideas.• Use a variety of strategies to derive meaning from a variety of texts.• Use grade-appropriate general academic and domain-specific words vocabulary accurately.
Materials:	<ul style="list-style-type: none">• <i>George Washington Carver: The Plant Doctor</i> Decoding and Spelling Worksheet• <i>George Washington Carver: The Plant Doctor</i> Vocabulary Flashcards Worksheet• <i>George Washington Carver: The Plant Doctor</i> Adapted Book and/or Adapted e-Reader• Magnetic Display Trays• Magnetic Whiteboard• Scissors• Glue sticks• Pencils
Segment:	3: Expanding Events
Procedure:	<ol style="list-style-type: none">1. Deliver the Anchor Instruction.2. Provide decoding instruction as outlined in the Foundational Skills section.3. Then, introduce core vocabulary using the Vocabulary Flashcards from the <i>George Washington Carver: The Plant Doctor</i> Vocabulary Flashcards Worksheet as outlined in Core Vocabulary and Concepts (agriculture and botany).4. Read Ch. 3 from <i>George Washington Carver: The Plant Doctor</i> Adapted Book and/or Adapted e-Reader.5. Use the Teacher-Led (TL) comprehension technology lessons or supplemental worksheets to assess students' comprehension of the chapter.
TL Technology Lesson(s):	<ul style="list-style-type: none">• <i>George Washington Carver: The Plant Doctor</i> Book Ch. 3 Lv 1, 2, and 3• <i>George Washington Carver: The Plant Doctor</i> Ch. 3 Anchor Instruction• <i>George Washington Carver: The Plant Doctor</i> Ch. 3 Comprehension Lv 1, 2, and 3
Supplemental Materials & Instructions:	<ul style="list-style-type: none">• <i>George Washington Carver: The Plant Doctor</i> Ch. 3 Comprehension Worksheets Lv 1, 2, and 3

DAY 6

Objectives:	<ul style="list-style-type: none">• Summarize the points a speaker makes.• Identify key individuals, characters, events, or ideas in a text.• Determine how key individuals, events, or ideas are introduced, elaborated, or expanded in a text.• Determine how the information in each section contributes to the whole or to the development of ideas.• Use a variety of strategies to derive meaning from a variety of texts.• Use grade-appropriate general academic and domain-specific words vocabulary accurately.
Materials:	<ul style="list-style-type: none">• <i>George Washington Carver: The Plant Doctor</i> Vocabulary Response Cards 3 Worksheet (per Level 1 and 2 student)• <i>George Washington Carver: The Plant Doctor</i> Story Grammar Response Cards Worksheet (per Level 1 and 2 student)• <i>George Washington Carver: The Plant Doctor</i> Writing 3 Worksheet (per student)• <i>Classroom Resources</i> Vocabulary Graphic Organizer Worksheet (two per student)• <i>George Washington Carver: The Plant Doctor</i> Adapted Book and/or Adapted e-Reader• <i>Classroom Resources</i> Story Grammar Graphic Organizer Worksheets (used by students in previous segments)• Magnetic Display Trays• Magnetic Whiteboard• Scissors• Glue sticks• Pencils
Segment:	3: Expanding Events
Procedure:	<ol style="list-style-type: none">1. Review vocabulary using the Teacher-Led technology lessons.2. Continue to build vocabulary knowledge by utilizing the materials and instruction as outlined in the Vocabulary Review Section.3. Reread Ch. 3 of <i>George Washington Carver: The Plant Doctor</i> Adapted Book and/or Adapted e-Reader and utilize the Teacher-Led (TL) sequencing lessons to have students retell the chapter.4. Build students' comprehension of the chapter by following the procedure outlined in the Comprehension Review section.5. Provide writing instruction as outlined in the Writing section.
TL Technology Lesson(s):	<ul style="list-style-type: none">• <i>George Washington Carver: The Plant Doctor</i> Book Ch. 3 Lv 1, 2, and 3• <i>George Washington Carver: The Plant Doctor</i> Ch. 3 Sequencing Lv 1, 2, and 3• <i>George Washington Carver: The Plant Doctor</i> Ch. 3 Vocabulary Lv 1, 2, and 3
Supplemental Materials & Instructions:	<ul style="list-style-type: none">• None

DAY 7

Objectives:	<ul style="list-style-type: none">• Identify key individuals, characters, events, or ideas in a text.• Outline a given text to show how ideas build upon one another.• Determine how the information in each section contributes to the whole or to the development of ideas.• Use a variety of strategies to derive meaning from a variety of texts.• Use grade-appropriate general academic and domain-specific vocabulary accurately.• Spell words correctly in writing, consulting references as needed.• Determine how key individuals, events, or ideas are introduced, elaborated, or expanded in a text.
Materials:	<ul style="list-style-type: none">• <i>George Washington Carver: The Plant Doctor</i> Decoding and Spelling Worksheet• <i>George Washington Carver: The Plant Doctor</i> Vocabulary Flashcards Worksheet• <i>George Washington Carver: The Plant Doctor</i> Adapted Book and/or Adapted e-Reader• Magnetic Display Trays• Magnetic Whiteboard• Magnetic Letters (“a,” “b,” “e,” “h,” “i,” “m,” “n,” t,” and “w”)• Dry erase marker and eraser• Scissors• Glue sticks• Pencils
Segment:	4: Building Ideas
Procedure:	<ol style="list-style-type: none">1. Deliver the Anchor Instruction.2. Provide spelling instruction as outlined in the Foundational Skills section.3. Then, introduce core vocabulary using the Vocabulary Flashcards from the <i>George Washington Carver: The Plant Doctor</i> Vocabulary Flashcards Worksheet as outlined in Core Vocabulary and Concepts (product and invent).4. Read Ch. 4 from <i>George Washington Carver: The Plant Doctor</i> Adapted Book and/or Adapted e-Reader.5. Use the Teacher-Led (TL) comprehension technology lessons or supplemental worksheets to assess students' comprehension of the chapter.
TL Technology Lesson(s):	<ul style="list-style-type: none">• <i>George Washington Carver: The Plant Doctor</i> Book Ch. 4 Lv 1, 2, and 3• <i>George Washington Carver: The Plant Doctor</i> Ch. 4 Anchor Instruction• <i>George Washington Carver: The Plant Doctor</i> Ch. 4 Comprehension Lv 1, 2, and 3
Supplemental Materials & Instructions:	<ul style="list-style-type: none">• <i>George Washington Carver: The Plant Doctor</i> Ch. 4 Comprehension Worksheets Lv 1, 2, and 3

DAY 8

Objectives:	<ul style="list-style-type: none">• Identify key individuals, characters, events, or ideas in a text.• Outline a given text to show how ideas build upon one another.• Determine how the information in each section contributes to the whole or to the development of ideas.• Use a variety of strategies to derive meaning from a variety of texts.• Use grade-appropriate general academic and domain-specific vocabulary accurately.• Spell words correctly in writing, consulting references as needed.• Determine how key individuals, events, or ideas are introduced, elaborated, or expanded in a text.
Materials:	<ul style="list-style-type: none">• <i>George Washington Carver: The Plant Doctor</i> Vocabulary Response Cards 4 Worksheet (per Level 1 and 2 student)• <i>George Washington Carver: The Plant Doctor</i> Story Grammar Response Cards Worksheet (per Level 1 and 2 student)• <i>George Washington Carver: The Plant Doctor</i> Writing 4 Worksheet (per student)• <i>Classroom Resources</i> Vocabulary Graphic Organizer Worksheet (two per student)• <i>George Washington Carver: The Plant Doctor</i> Adapted Book and/or Adapted e-Reader• <i>Classroom Resources</i> Story Grammar Graphic Organizer Worksheets (used by students in previous segments)• Magnetic Display Trays• Magnetic Whiteboard• Dry erase marker and eraser• Scissors• Glue sticks• Pencils
Segment:	4: Building Ideas
Procedure:	<ol style="list-style-type: none">1. Review vocabulary using the Teacher-Led technology lessons.2. Continue to build vocabulary knowledge by utilizing the materials and instruction as outlined in the Vocabulary Review Section.3. Reread Ch. 4 of <i>George Washington Carver: The Plant Doctor</i> Adapted Book and/or Adapted e-Reader and utilize the Teacher-Led (TL) sequencing lessons to have students retell the chapter.4. Build students' comprehension of the chapter by following the procedure outlined in the Comprehension Review section.5. Provide writing instruction as outlined in the Writing section.
TL Technology Lesson(s):	<ul style="list-style-type: none">• <i>George Washington Carver: The Plant Doctor</i> Book Ch. 4 Lv 1, 2, and 3• <i>George Washington Carver: The Plant Doctor</i> Ch. 4 Sequencing Lv 1, 2, and 3• <i>George Washington Carver: The Plant Doctor</i> Ch. 4 Vocabulary Lv 1, 2, and 3
Supplemental Materials & Instructions:	<ul style="list-style-type: none">• None

DAY 9

Objectives:	<ul style="list-style-type: none"> • Determine the meaning of literal and nonliteral words and phrases as they are used in a text. • Identify the meaning of common idioms and proverbs. • Identify the use of literary techniques within a text. • Use details to tell what happened in a story. • Identify key individuals, characters, events, or ideas in a text. • Use specific details from the text to support inferences or conclusions about characters including how they change during the course of the story. • Compare texts from different genres that have a similar theme or address the same topic. • Compare two texts on the same topic or event.
Materials:	<ul style="list-style-type: none"> • <i>George Washington Carver: The Plant Doctor</i> Figurative Language Worksheet • <i>George Washington Carver: The Plant Doctor</i> Vocabulary Flashcards Worksheet • <i>George Washington Carver: The Plant Doctor</i> Adapted Book and/or Adapted e-Reader • Magnetic Display Trays • Magnetic Whiteboard • Dry erase marker • Scissors • Glue sticks • Pencils
Segment:	5: Drawing Conclusions
Procedure:	<ol style="list-style-type: none"> 1. Deliver the Anchor Instruction. 2. Provide figurative language instruction as outlined in the Foundational Skills section. 3. Then, introduce core vocabulary using the Vocabulary Flashcards from the <i>George Washington Carver: The Plant Doctor</i> Vocabulary Flashcards Worksheet as outlined in Core Vocabulary and Concepts (legacy and commemorate). 4. Read Ch. 5 from <i>George Washington Carver: The Plant Doctor</i> Adapted Book and/or Adapted e-Reader. 5. Use the Teacher-Led (TL) comprehension technology lessons or supplemental worksheets to assess students' comprehension of the chapter.
TL Technology Lesson(s):	<ul style="list-style-type: none"> • <i>George Washington Carver: The Plant Doctor</i> Book Ch. 5 Lv 1, 2, and 3 • <i>George Washington Carver: The Plant Doctor</i> Ch. 5 Anchor Instruction • <i>George Washington Carver: The Plant Doctor</i> Ch. 5 Comprehension Lv 1, 2, and 3
Supplemental Materials & Instructions:	<ul style="list-style-type: none"> • <i>George Washington Carver: The Plant Doctor</i> Ch. 5 Comprehension Worksheets Lv 1, 2, and 3

DAY 10

Objectives:	<ul style="list-style-type: none"> • Determine the meaning of literal and nonliteral words and phrases as they are used in a text. • Identify the meaning of common idioms and proverbs. • Identify the use of literary techniques within a text. • Use details to tell what happened in a story. • Identify key individuals, characters, events, or ideas in a text. • Use specific details from the text to support inferences or conclusions about characters including how they change during the course of the story. • Compare texts from different genres that have a similar theme or address the same topic. • Compare two texts on the same topic or event.
Materials:	<ul style="list-style-type: none"> • <i>George Washington Carver: The Plant Doctor</i> Vocabulary Response Cards 5 Worksheet (per Level 1 and 2 student) • <i>George Washington Carver: The Plant Doctor</i> Story Grammar Response Cards Worksheet (per Level 1 and 2 student) • <i>George Washington Carver: The Plant Doctor</i> Writing 5 Worksheet (per student) • <i>Classroom Resources</i> Vocabulary Graphic Organizer Worksheet (two per student) • <i>George Washington Carver: The Plant Doctor</i> Adapted Book and/or Adapted e-Reader • <i>Classroom Resources</i> Story Grammar Graphic Organizer Worksheets (used by students in previous segments) • Magnetic Display Trays • Magnetic Whiteboard • Dry erase marker • Scissors • Glue sticks • Pencils
Segment:	5: Drawing Conclusions
Procedure:	<ol style="list-style-type: none"> 1. Review vocabulary using the Teacher-Led (TL) technology lessons. 2. Continue to build vocabulary knowledge by utilizing the materials and instruction as outlined in the Vocabulary Review Section. 3. Reread Ch. 5 of <i>George Washington Carver: The Plant Doctor</i> Adapted Book and/or Adapted e-Reader and utilize the Teacher-Led (TL) Sequencing lessons to have students retell the chapter. 4. Build students' comprehension of the chapter by following the procedure outlined in the Comprehension Review section. 5. Provide writing instruction as outlined in the Writing section.
TL Technology Lesson(s):	<ul style="list-style-type: none"> • <i>George Washington Carver: The Plant Doctor</i> Book Ch. 5 Lv 1, 2, and 3 • <i>George Washington Carver: The Plant Doctor</i> Ch. 5 Sequencing Lv 1, 2, and 3 • <i>George Washington Carver: The Plant Doctor</i> Ch. 5 Vocabulary Lv 1, 2, and 3
Supplemental Materials & Instructions:	<ul style="list-style-type: none"> • None

DAY 11

Objectives:	<ul style="list-style-type: none">• Determine the meaning of literal and nonliteral words and phrases as they are used in a text.• Identify the meaning of common idioms and proverbs.• Identify the use of literary techniques within a text.• Use details to tell what happened in a story.• Identify key individuals, characters, events, or ideas in a text.• Use specific details from the text to support inferences or conclusions about characters including how they change during the course of the story.• Compare texts from different genres that have a similar theme or address the same topic.• Compare two texts on the same topic or event.
Materials:	<ul style="list-style-type: none">• Any listed in the Generalization and Extension Activities section
Segment:	5: Drawing Conclusions
Procedure:	<ol style="list-style-type: none">1. Generalization and Extension Activities (choose 2-3 activities).2. Administer any unmastered Teacher-Led (TL) technology lessons.
TL Technology Lesson(s):	<ul style="list-style-type: none">• George Washington Carver: The Plant Doctor Ch. 1-5 Comprehension Lv 1, 2, and 3• George Washington Carver: The Plant Doctor Ch. 1-5 Sequencing Lv 1, 2, and 3• George Washington Carver: The Plant Doctor Ch. 1-5 Vocabulary Lv 1, 2, and 3
Supplemental Materials & Instructions:	<ul style="list-style-type: none">• None

DAY 12

Objectives:	<ul style="list-style-type: none">• Determine the meaning of literal and nonliteral words and phrases as they are used in a text.• Identify the meaning of common idioms and proverbs.• Identify the use of literary techniques within a text.• Use details to tell what happened in a story.• Identify key individuals, characters, events, or ideas in a text.• Use specific details from the text to support inferences or conclusions about characters including how they change during the course of the story.• Compare texts from different genres that have a similar theme or address the same topic.• Compare two texts on the same topic or event.
Materials:	<ul style="list-style-type: none">• Any listed in the Generalization and Extension Activities section
Segment:	5: Drawing Conclusions
Procedure:	<ol style="list-style-type: none">1. Generalization and Extension Activities (choose 2-3 activities).2. Administer any unmastered Teacher-Led (TL) technology lessons.
TL Technology Lesson(s):	<ul style="list-style-type: none">• George Washington Carver: The Plant Doctor Ch. 1-5 Comprehension Lv 1, 2, and 3• George Washington Carver: The Plant Doctor Ch. 1-5 Sequencing Lv 1, 2, and 3• George Washington Carver: The Plant Doctor Ch. 1-5 Vocabulary Lv 1, 2, and 3
Supplemental Materials & Instructions:	<ul style="list-style-type: none">• None